



28.03.25

St George's Hanover Square C of E Primary School Newsletter

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Go, shine
in the
world



Dear Parents and Carers,

We were pleased to let you know on Monday that the Governing Bodies of the five partnership schools, including St George's Hanover Square, have approved the formation of the Go Shine CE Federation. Thank you to each of you who replied to the consultation; Governors were provided with every response to consider before they made their decision and were grateful for the support shown by all sections of our community. The federation is due to be formed on 2nd June 2025, immediately after the May half-term. As explained in the consultation, there will be no change in the day-to-day practices of the school: the school name, school logo, school uniform, staffing and the timings of the school day will all stay the same. Everything will remain familiar to pupils and parents.

Best wishes, Ms Barnes (Head of School) and Mr Webb (Executive Headteacher)

Local area trip

Nursery and Reception class went on a local area walk and explored Grosvenor Square and the nature and memorials within it. Their topic is Growing this half term and the children walked round the garden to look at the different flowers and plants during the spring time.



Are you interested in being a parent governor?

As part of the preparation for the new Federation Governing Body, parents can nominate themselves to be one of the two parent governors. If you would like to find out more, please speak to Ms Barnes, pop in to the office or email us at office@sghsprimary.co.uk by **Friday 4th April** and we will invite you to some training on the role to help you decide if it is something you'd like to do.

Football Tournament



Congratulations to both football teams for playing in the Partnership Tournament - they played with both skill and expertise! The children were rewarded for not just goals scored, but demonstrating our school values of **Community, Friendship and Respect** - well done!



I have received and read the St George's CE Primary School newsletter of 28.03.25.

Name of child _____ Class _____

PLEASE RETURN THIS SLIP TO THE SCHOOL OFFICE AND YOUR CHILD MIGHT WIN A PRIZE :)

Important dates for your diary.....



Friday 4th April 2024 at 3.30pm - end of the Spring Term

EASTER HOLIDAYS

Monday 21st April - BANK HOLIDAY (school closed)

Tuesday 22nd April - first day of the Summer Term

After school enrichment clubs start week beginning

Monday 28th April

Thursday 8th May at 3pm - Parent lunch taster session in the hall

Thursday 1st May at 9.15 Presentation to parents (class assembly) Nursery and Reception class (parents welcome)

Thursday 8th May at 9.15 Presentation to parents (class assembly) Y1/Y2 class (parents welcome)

Monday 5th May - BANK HOLIDAY (school closed)

Thursday 22nd May at 9.15 Presentation to parents (class assembly) Y3/Y4 class (parents welcome)

Monday 26th May - Friday 30th May - HALF TERM

Monday 16th June - PTA meeting at 3.00pm in the school hall

Tuesday 24th June - Year 5 and 6 Production

Monday 30th June - PTA meeting at 3.00pm in the school hall

Wednesday 2nd July - Sports Day in Grosvenor Square

Thursday 3rd July - Speech Day at St George's Hanover Square Church

Friday 4th July - Academic Review Day (school closed, please attend your appointment with your child)

Friday 4th July, 6-8pm - Family BBQ

Monday 7th July - Wednesday 9th July - Sayers Croft residential Trip (Year 6)

Last week of after school enrichment clubs week beginning Monday 7th July

Monday 14th July - Academic Review Day for Year 6 only

Wednesday 16th July at 9.15am - Year 6 Leavers' Assembly in school

Tuesday 22nd July at 3.30pm - Last day of the summer term

This week's winners of George the attendance bear are the
Year 3 and 4 class
- well done!



Person of the week



Nursery and Reception class - Elizabeth
Year 1 and Year 2 class - Mohamed
Year 3 and Year 4 class - Faris
Year 5 and Year 6 class - Malea

Work of the week

Year 1 and 2 have been reading 'No Dinner!' written by Jessica Souhami. Adel has written a brilliant retelling of the story. She has included a range of adjectives and connecting words to make her sentences exciting. She has used correct punctuation and included exclamation marks and question marks to keep her reader engaged.



Well done!



*Lord ,
Take my hand and show me the way.
Help me to get up again when I fall and to try again,
Knowing that you will always give me another chance.
Amen*



Don't let a little worry turn into a big one...

If you or your child are worried about something or have any questions, please phone the school office and book an appointment to see their class teacher, Ms Barnes or Ms Ajmal.

We are always really pleased to meet with you and chat things through.



How to Manage Challenging Childhood Behaviour...

At this week's **Parent Information Coffee Morning**, we talked about managing challenging behaviour at home.

Good behaviour choices need to be explicitly taught. At St George's, children are taught and follow our Golden Rules. Children are praised for following these rules. Many parents use these Golden Rules at home. A consistent approach to managing behaviour works best, so try these at home if you're not already doing so.

The Golden Rules

1. **Do be kind, helpful and polite.**
Don't hurt people's feelings by being rude or unkind.
2. **Do be gentle.** *Don't hurt or play fight.*
3. **Do listen to people and follow instructions.**
Don't ignore people or interrupt them.
4. **Do look after our things.** *Don't waste or damage things.*
5. **Do be honest.** *Don't tell lies or cover up the truth.*
6. **Do understand it's OK to make mistakes.**
Don't laugh at those who are brave enough to have a go.
7. **Do work hard and try your best.** *Don't waste time or give up easily.*

We discussed 5 helpful steps to follow if your child is being challenging...

Step 1 - Stay calm, even when it's hard.

Children need us to stay calm, even when they are agitated, upset, or plain difficult to manage. Accept that our children *'behave well'* sometimes and *'don't behave well'* at other times. We still love them - even when they have a hard time or do things we don't like.

Step 2 - You're in charge

Setting limits builds children's trust. Your child wants you to be their parent - not their friend. They look to you, as parents, to be the authority figures and to let them know when to stop. Be firm - you are the parent; **you are in charge!**

Step 3 - Be Consistent (Mostly!)

Think of consistency as "Usually, we do things this way." Routines are not about rigid rules. Routines are little guides that help children to know what is going to happen throughout the day. Children can - and should - be enormously resilient if a routine is broken or altered on occasions. However, it takes time to learn this. Each time a routine changes (for example, grandparents visiting for the weekend) and you later return to the regular routine, your child is learning to be flexible.

Step 4 - Model what you expect in behaviour

If you want your child to have good manners, show them how. For example, model to your child how to talk things through when they are upset, not shouting during the argument, etc.

Step 5 - Keep thinking, keep talking and listening.

Over communicate what behaviour is okay; over communicate what behaviour is not okay. Discuss what behaviour you do want to see and the behaviour that you don't want to see.

Predict and prevent - think ahead about what possible behaviour might happen and how you really want your child to behave. Remind your child about manners and you will be pleasantly surprised :)