

St George's, Hanover Square C of E Primary School



Termly Curriculum Information for Parents Nursery and Reception

What your child will be learning about this spring term
and how you can help at home

Communication, Language and Literacy

This term, Nursery and Reception will continue to use using the Read Write Inc. phonics programme to develop reading, writing and spelling skills. The children will continue work on recognising sounds and writing these correctly. During adult focused activities, the children will be encouraged to think of sentences and record these with support. They will also have opportunities to engage in independent writing activities throughout the day.

Things to do at home...

Practise the sounds at home: Click on the following link, which will take you to a useful video about how to pronounce the phonics sounds correctly: **Youtube: Read Write Inc. Phonics Pronunciation Guide** <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Play phonics games with your child (e.g. guessing the first sound in words, writing sounds in simple words and looking for sounds they know in story books.)

Play games such as 'I Spy...' and **sing favourite songs and nursery rhymes.**



Number

Nursery and Reception will be learning to count and sequence numbers from 0 -10 and beyond. The children will compare numbers, making pairs, and they will continue adding and subtracting numbers. They will begin recording quantities, reading and writing addition sentences. Nursery and Reception will say what number is one more and one less than a number and learn to share out objects equally. The children will continue to practise writing our numbers, using the correct formation.

Things to do at home...

Sing number rhymes with your child and practise counting numbers to 10 and beyond. Find numbers around the environment with your child (e.g. bus numbers, door numbers, TV channel numbers, etc. and ask them what is *one more than* or *one less than*.)

Measuring:

Nursery and Reception will be measuring and comparing the size and weight of different sized objects. The children will continue to measure the height of objects to see which is the tallest or shortest. They will also be learning about time and daily routines.

Shapes:

Nursery and Reception will practise recognising and naming a variety of 2D shapes and talk about how many straight sides each shape has. The children will work on making and continuing 2D and 3D patterns with repeated colours, shapes or sizes.

Can your child spot shapes when out and about? (Ask them: *What shape is the wheel on a car? Their favourite book? An ice cream cone?*)

Religious Education

Christianity: Nursery and Reception will be exploring *Why do Christians believe Jesus is special?* and learning about *What is so special about Easter?*

Things to do at home... Practise putting hands together for prayer and talking about things that you are thankful for.

Personal, Social, and Emotional development

Children will continue to learn about right and wrong and will be encouraged to reflect upon the consequences of their actions. They will be learning about the importance of friendship and what makes a good friend. The children will also be focusing on ways of keeping healthy and safe.

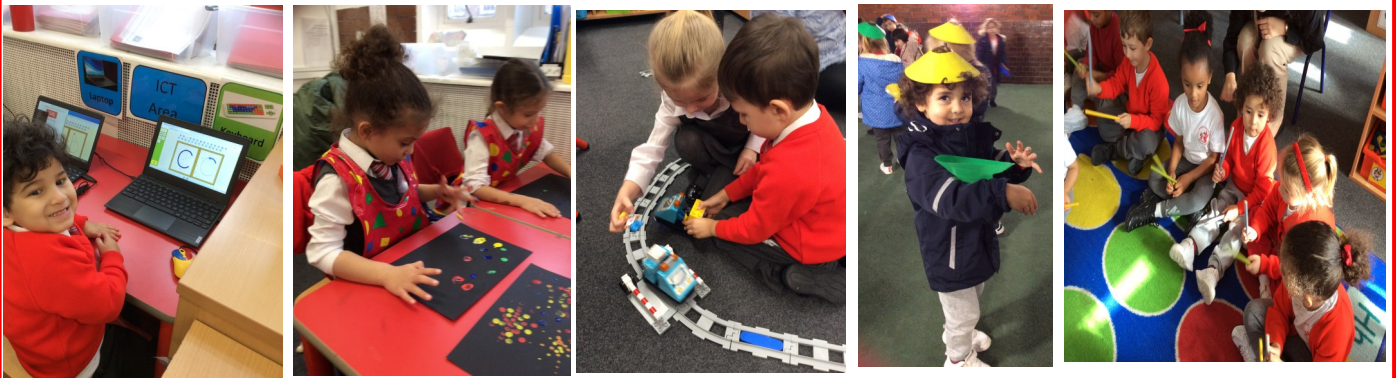
Nursery and Reception will also be continuing to develop a sense of responsibility and membership of their class and community, including learning and reinforcing the Golden Rules. They will take also part in activities to develop relationships, learning to share, to make friends and to deal with conflict.

Art

Nursery and Reception will be focusing on painting skills and print making. The children will focus on different artists and use a variety of techniques to create unique work. Children will continue role play activities through use of drama, puppets, small world play, dressing up and activities in the role play area.

Things to do at home...

Practise drawing and painting, using a variety of resources, e.g. vegetables for printing.



Physical Development

The children will be focusing on gymnastics, this term. They will learn to develop their overall body strength. They will work on balancing and moving in a variety of ways. They will work in as part of a pair and a small group to create routines, involving balance and movement.

The children will participate in fine motor skill activities, such as threading, modelling and using tools throughout the learning environment.

Things to do at home...

Encourage your child to dress themselves and to use cutlery at meal times independently.

Understanding the world

This term, children will be studying science. Our first class topic will be 'Underwater'. During this topic, we will learn about underwater environments, under the sea and rivers and ponds. The children will learn about both small and large underwater creatures.

During our 'Growing' topic next half term, the children will have the opportunity to learn about different parts of plants and what they need to grow. The children will talk about their own experiences and favourite fruit and vegetables. They will begin to notice different flowers that grow within the environment as well as having the opportunity of growing their own plants.

Music

Nursery & Reception will be focusing on exploring **Rhythm** and **Pitch**. They will learn to create symbols and patterns and read and write rhythmic notation. They will also learn to create high and low sounds.

Food Technology

Nursery and Reception will be learning about food hygiene and what foods are healthy and nutritious. Throughout the term, the children will have the opportunity to make healthy snacks.

Technology

Nursery and Reception will continue to use a variety of computer programmes and the internet to develop their computer and keyboard skills. They will use a variety of electronic devices, such as digital cameras, toys, remote controlled cars, walkie-talkies and beebots.

Things to do at home...

Practise using the keyboard and mouse with your child to draw pictures and write words.

How can I help at home?

Encourage your child to look at and share a variety of books. Ask them to talk about what is happening in the pictures and see if they can tell the story.

Listen to your child read and ask them questions about the text to help their understanding, e.g. *Why did that happen? Who said that?* Encourage your child to sound out words they are unable to read by sight (for example, sh – i – p makes ship).

Talk to your child about their family and cultural background. For example, food, clothing and language.

Allow your child to get themselves dressed and undressed. Encourage them to look smart for school, for example, tucking their polo shirt in and making sure their collars are tidy.

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be submitted by

Wednesday.

