

St George's, Hanover Square C of E Primary School



Termly Curriculum Information for Parents

Year 1 and 2

What your child will be learning about this spring term
and how you can help at home

English

Reading:

This term, the children will develop their phonics decoding skills and knowledge, building on the work done in the autumn term. Using the *Read, Write Inc.* scheme, the children will have daily, systematic phonics lessons, learning phonic strategies such as sounding out and blending to read unfamiliar words.

There will be an increased focus on your child's level of comprehension (understanding what they are reading). The children will be asked questions orally during and after texts they read. As a whole class, the children will be reading the following texts: *Spiders*, by Rebecca Gilpin, *Animal Lives - Spiders*, by Sally Morgan, *No Dinner!* by Jessica Souhami, *The Puffin Book Of Fantastic First Poems*, by June Crebbin and *The Snail and The Whale* by Julia Donaldson.

Writing:

Year 1 and 2 will be continuing to write for a purpose, e.g. stories, postcards, poems, descriptions, reports and instructions. The children will plan what they want to write, and say what they want to write by 'pulling the sentence out of their mouths'. We will continue to focus on handwriting and punctuation, encouraging the children to check their own work to improve it.

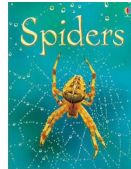
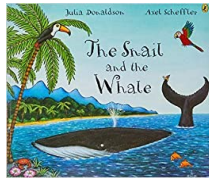
Grammar:

The children will learn to understand the use of **plural noun suffixes** –s or –es (e.g. *dog, dogs; wish, wishes*). Also, they will learn **suffixes** that can be added to **verbs** (e.g. *helping, helped, helper*) and how the **prefix un-** changes the meaning of **verbs** and **adjectives** (e.g. *unkind, or undoing, e.g. untie the boat*).

How you can help:

Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings.

Practise writing simple sentences, encouraging your child to use correct formation of letters and punctuation, e.g. finger spaces, capital letters and full stops. Take time out to enjoy reading to your child.



Maths:

This term, Year 1 and 2 will be learning the following:

Number: Addition & Subtraction

Representing and using number bonds and related subtraction facts; adding and subtracting one-digit and two-digit numbers to including zero.

Number: Place Value

Counting forwards and backwards; reading and writing numbers in numerals; counting in multiples of twos, fives and tens; and given a number, identifying specific amounts more and less than a number e.g. one more or less, ten more or less.

Measurement: Length and Height

Comparing, describing and solving practical problems for lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half); measuring and beginning to record lengths and heights.

Measurement: Weight and Volume

Comparing, describing and solving practical problems for weight/mass (e.g. heavy/light, heavier than, lighter than), and capacity and volume (e.g. full/empty, more than, less than, half, half full, quarter;) and measuring and beginning to record weight/mass and capacity and volume.

How you can help: Practise number bonds up to 20 with your child (e.g. $16 + 4 = 20$ and $17 + 3 = 20$). Count out dried beans / buttons / pasta shells and find different ways to make an amount e.g. twenty. Practise counting from different starting points and ask your children to find one more or less.

Science

Everyday Materials

This term, Year 1 and 2 will be learning to identify and name a variety of everyday materials, e.g. wood, metal, plastic, rock, brick, glass and paper in a variety of forms. Working scientifically, the children will be learning to identify a variety of fabrics, to investigate the stretchiness and flexibility of selected materials and to explore the properties of absorbency and waterproofing. Year 1 and 2 will also be learning to recognize that most objects are made from more than one material and how the same type of object can be made using different materials.

Seasonal Change

This term, Year 1 and 2 will be learning to observe, describe and compare the changing seasons, including describing the weather and how it varies during different seasons of the year.

Visit www.bbc.co.uk/bitesize/subjects/z6svr82 for a selection of science videos.

Religious Education

Judaism: Year 1 and 2 will be learning about Judaism and what it is like to live as a Jewish person.

The Ten Commandments: Year 1 and 2 will learn about God's rules for living, learning about The Ten Commandments.

Easter: The children will explore their understanding of the events of Easter. They will be learning about The Easter Story and why Easter is the most important festival for Christians.

Computing

This term, Year 1 and 2 will learn about **computing systems and networks** and about **technology around us**. The children will be learning to identify technology, to identify a computer and its main parts, to use a mouse in different ways, to use a keyboard to type on a computer and to edit text, and to create rules for using technology responsibly.

How you can help: Have a conversation with your child about being safe online. For some informative and age appropriate videos to start conversations, visit the following website: https://www.thinkuknow.co.uk/5_7/



History

Changes within living memory – Shopping

Year 1 and 2 will be learning to identify how shopping today has changed from the past, using photographs and other sources. The children will be learning to compare the similarities and differences of shops in the past and the present, focusing on the following areas of historical enquiry: what shops looked like in the past; how people were served in shops in the past; food in the past and deliveries of food to our homes in the past.

Geography

Weather and Seasons

The children will be learning about the different types of weather in the UK and how to record the weather. They will also be learning about seasons and extreme weather, and finding out about cold and hot places in the world.

PE

Gymnastics:

This term, Year 1 and 2 will be learning to perform a variety of basic gymnastics actions, showing control: they will be introduced to turning, twisting, spinning and rock and rolling, and they will link these into movement patterns. The children will also learn to perform longer movement phrases, and link them with confidence.

Dance:

This term, the children will be learning to make movement and shapes using their bodies.

Music

This term, Year 1 and 2 will be learning songs with a focus on rhythm and pulse. They will be exploring rhythm symbols, and learning to read and write rhythmic notation. Year 1 and 2 will also be exploring pitch and learning to recognise high and low sounds. They will learn to follow the pitch, change the pitch and create high and low sounds.

Art and design

Sculpture (Chinese New Year)

This term, Year 1 and 2 will be learning to investigate three-dimensional shapes used in Chinese New Year celebrations. The children will be learning to design their own sculptures and to construct a **former**, using papier mâché. They will also be learning to model form.

Printing (Printing in Clay and on Paper)

Year 1 and 2 will be learning techniques for printing - in clay and on paper. The children will be learning the following techniques: hand printing in clay; finger printing on paper; printing objects in clay; and printing on paper, using paste to print. The children will also be learning to print using blocks.

Design Technology

The children will be exploring, designing, creating and evaluating **mini fire engines** in their unit of work about **mechanical systems**.

Food Technology

Year 1 and 2 will be learning about the basic principles of a healthy and varied diet. The children will also be preparing **flatbreads with tomato topping**.

PSHCE

In Keeping Safe Studies, Year 1 and 2 will be learning about self-care and first aid, being safe online and managing their emotions. The children will also learn the following: to identify the qualities of a good friend; to explain the importance of compliments; to recognise positive qualities in themselves; to identify people and places that make them feel safe; and to identify what to say to a new friend. Year 1 and 2 will also be learning to be able to identify different behaviours which might be bullying

How you can help: Talk to your child about how to keep safe in different situations.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework. Your child will receive homework once a week. Help them to be organised with their time so that their homework is handed in on time.

Encourage your child to **read a variety of texts**, not just books from school.

Listen to your child read and ask them questions about the text to help increase their **understanding**. Discuss what happened in the story; would you make the same choices as the characters? Why/why not? Encourage your child to support their opinion with evidence from the text.

Encourage them to do every **day mathematics**, such as telling the time, using bus/ train timetables or working out the total / change in a shop.

Spend time reviewing their **times tables** with them each day.

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**?

