

# St George's Hanover Square C of E Primary School

## Parent Questionnaire February 2025

Dear Parents and Carers,

Thank you for all your helpful comments. Your views and those of your children are very important to us. They help us move the school forward and are an effective way of checking that we are getting things right. School leaders take them into account when we are planning for the future of our school. We were very heartened by the huge number of positive comments about St George's. Positive comments really help staff to keep motivated and to keep doing their best for your children.

We were glad to hear many parents say that their child enjoys school and that children are encouraged and praised in school. Parents were pleased that the school teaches children to behave well and use good manners using the 'Golden Rules'. One parent commented, "*The school recognises and rewards good behaviour, learning and values. My children feel noticed and encouraged.*"

Many parents told us that they find the school and its staff welcoming, friendly and approachable. Parents felt that they are welcome to discuss any questions or concerns with the school and that they are treated fairly and with respect. Many parents commented on the good relationships that staff have with children and said that they are encouraged to do their very best. Parents also said that the school addresses issues or concerns they may have, such as bullying. One parent commented, "*Both of my children are thriving at this school.*"

Many parents told us that they appreciate the ways that school provides excellent communication with parents and regular information through the weekly newsletter, curriculum information leaflets, text messages, Academic Review Days, after school meetings with the class teacher, SEN parent review meetings, Parent Information coffee mornings and on our school website. Parents said they appreciate when staff meet with them to discuss their child's progress and any concerns. We welcome parents to book a meeting with the teacher whenever you need to. Teachers are pleased to meet parents to answer questions, to talk through the child's work and offer advice for things to work on at home. Parents do not need to wait for Academic Review Days to do this. Do phone the school office to ask questions or ask to arrange an appointment to see the class teacher. Teachers send home a Curriculum Information leaflet for parents at the beginning of each term for parents to know in advance what their child will be learning that term. One parent commented, "*I am informed about my child's development and academic achievements very accurately.*"

Many parents said that the school does a good job teaching their child and helping them to make good progress through working hard, regular praise and supporting children where needed. We do expect children to work hard and learn lots when at St George's. Many parents commented on how much their child enjoys the programme of educational trips and visitors and the school events, such as The Family Disco, Movie Night and the Family Summer BBQ. One parent commented, "*The school provides curriculum activities outside of school, like trips and enrichment clubs, so children can develop further. This is amazing!*"

In terms of what we might do to make the school even better; a few parents commented that they would like to see more after school enrichment clubs. We have looked at this for the summer term, and found a provider for two new sports clubs. We try to vary at least one club each term and currently have many after school enrichment clubs for a school this size. We are also pleased to have secured a new after-school childcare provider this term, Junior Adventures Group, who offer a flexible booking option for parents.

We had the usual split between a few parents who think that there should be no homework or less or easier homework and another small group who think there should be more homework. Evidence shows that homework is most useful for children to reinforce and practice learning they have already completed in class that week. It provides an opportunity for parents to work with their child at home and sets good habits for children. Parents are always welcome to choose other materials to work on at home in addition to school homework. If parents find that their child has found a piece of homework too difficult, please don't feel it needs to be fully completed. Teachers welcome hearing from parents and children about where work was tricky because this helps teachers plan further practice in school.

Some parents have said that they would like to try the school lunches. Every term we run a parent lunch tasting session alongside the school cook. Please look out for this date in the Summer Term and join us to see and taste the high quality lunches available each day. Some parents also asked for snacks to be provided for children whilst they are at school. We are pleased to say that all children in KS1 are offered a piece of fruit at break time each day. Children in KS2 are encouraged to bring in a healthy snack to eat at morning break time and/or before beginning after school clubs.

Some parents asked for information coffee mornings about bullying, managing behaviour at home and how to keep your child safe online. These coffee mornings are already running each term. Other parents have also enquired regarding coffee mornings about secondary school options. There are two parent information sessions offered regarding this to parents of Year 5 and 6 throughout the year. Please look out for them being advertised in the calendar section of the newsletter and come and join us if you can.

Many parents said that they could not think of anything to improve and that the school should keep doing what it does well. This is reassuring to hear, but we don't pretend to be perfect so if there are things that you think we could do to improve, do pop in to meet me and let me know. We try our hardest to be a really good school.

Best wishes,

Ms Barnes

## Questionnaire responses

We received responses from nearly all parents – thank you for your help with this

### 1. My child enjoys coming to school

Strongly agree	agree	disagree	strongly disagree	don't know
70%	29%			1%

**Overall 98% positive**

### 2. My child feels safe at school

Strongly agree	agree	disagree	strongly disagree	don't know
88%	12%			

**Overall 100% positive**

### 3. My child is making good progress

Strongly agree	agree	disagree	strongly disagree	don't know
81%	19%			

**Overall 100% positive**

### 4. The school teaches my child to behave well

Strongly agree	agree	disagree	strongly disagree	don't know
60%	39%			1%

**Overall 99% positive**

### 5. I am kept informed about how my child is getting on

Strongly agree	agree	disagree	strongly disagree	don't know
70%	30%			

**Overall 100% positive**

### 6. I feel comfortable approaching the school about a question or problem

Strongly agree	agree	disagree	strongly disagree	don't know
60%	39%			1%

**Overall 99% positive**

### 7. Staff expect my child to work hard and do his/her best

Strongly agree	agree	disagree	strongly disagree	don't know
70%	30%			

**Overall 100% positive**

### 8. Staff treat my child fairly

Strongly agree	agree	disagree	strongly disagree	don't know
60%	39%			1%

**Overall 99% positive**

### 9. The school is led and managed well

Strongly agree	agree	disagree	strongly disagree	don't know
79%	21%			

**Overall 100% positive**

### 10. The school provides appropriate homework, including reading books

Strongly agree	agree	disagree	strongly disagree	don't know
49%	48%	2%		1%

**Overall 97% positive**

**11. The school helps children to succeed through its Christian vision: ‘Go shine in the world, and live as Jesus lived’**

Strongly agree	agree	disagree	strongly disagree	don't know
54%	28%			18%

**Overall 82% positive**

**12. The school provides opportunities for my child’s spiritual development (for example through learning about God and faith, whoever God is to them)**

Strongly agree	agree	disagree	strongly disagree	don't know
62%	28%			10%

**Overall 90% positive**