

St George's, Hanover Square C of E Primary School



Termly Curriculum Information for Parents - Year 1 and 2

What your child will be learning about this autumn term and how you can help at home

English

Reading:

In Year 1 and 2, the children will develop their phonics decoding skills and knowledge, continuing to build on their prior learning. Using the *Read, Write Inc.* scheme, the children will have daily, systematic phonics lessons, learning phonic strategies, such as sounding out and blending to read unfamiliar words. There will also be an increased focus on your child's level of comprehension (understanding what they are reading). The children will be asked questions orally during and after texts they read. As a whole class, the children will be reading the following texts: *The Tiger Who Came to Tea* by Judith Kerr; *The Works* by Paul Cookson and *Traction Man is Here* by Mini Grey.

Writing:

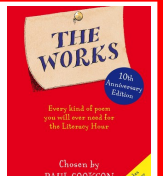
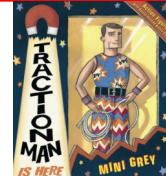
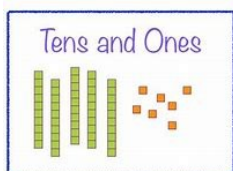
Year 1 and 2 will be continuing to write for a purpose, e.g. stories, poetry, retells, descriptions and postcards. The children will plan what they want to write, and say what they want to write by 'pulling the sentence out of their mouths'. We will continue to focus on handwriting and punctuation, encouraging the children to check their own work to improve it. The children will learn to use capital letters, full stops, question marks and exclamation marks to demarcate sentences, and capital letters for names and for the personal pronoun 'I'.

Grammar:

The children will learn to understand the use of **plural noun suffixes** –s or –es (e.g. *dog, dogs; wish, wishes*). Also, they will learn **suffixes** that can be added to **verbs** (e.g. *helping, helped, helper*) and how the **prefix un-** changes the meaning of **verbs** and **adjectives** (e.g. *unkind, or undoing, e.g. untie the boat*). Year 1 will also learn how **words** can combine to make **sentences**, and they will be joining **words** and **clauses** using *and*.

How you can help:

Visit your local library and look at different types of books, such as story books and information books. Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings. Practise writing simple sentences, encouraging your child to use correct formation of letters and punctuation, e.g. finger spaces, capital letters and full stops. **Please sign your initials in your child's Reading Record each week to show they are reading at home.**



Maths:

This term, Year 1 and 2 will be learning the following:

Number: Place value

Sorting, counting, representing and ordering objects and numbers; counting forwards and backwards; counting one more and one less for numbers; and comparing numbers.

Number: Addition & Subtraction

The part-whole model; reading, writing and interpreting mathematical statements involving addition (+), subtraction (–) and equals (=) signs; representing and using number bonds and related subtraction facts; adding and subtracting numbers including zero; and solving problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Geometry: Shape

Recognising and naming common 2-D shapes, e.g. rectangles (including squares), circles and triangles; and 3-D shapes, e.g. cuboids (including cubes), pyramids and spheres.

How you can help:

Count out items in ones and then group them in twos. Use everyday objects and situations to practice counting, adding and subtracting e.g. *How many biscuits in the packet? How many pennies do I have now?* Practise number bonds up to 20 with your child (e.g. $16 + 4 = 20$ and $17 + 3 = 20$). Count out 20 dried beans / buttons / pasta shells and find different ways to make twenty. Practise counting from different starting points and ask your children to find one more or less.

Visit <http://mathszone.co.uk/tag/ks1/> for a selection of games to help practise your child's number skills.

Science

Plants

This term, Year 1 and Year 2 will be learning to identify and compare different seeds and asking questions about how plants grow. Working scientifically, they will be learning to observe and describe how seeds germinate. Year 1 and 2 will be learning to perform a simple test to find out what plants need to stay healthy and learning to use their observations to explain what plants need to stay healthy.

Living things and their habitats

This term, Year 1 and 2 will be learning to identify ways in which living things are suited to their habitats. They will investigate a habitat and how animals have adapted to suit this environment. The children will be learning to describe food chains and how plants and animals in a habitat depend on each other. Year 1 and 2 will also be learning to explore the differences between things that are living, dead, and things that have never been alive.

Visit www.bbc.co.uk/bitesize/subjects/z6svr82 for a selection of science videos

Music

This term, Year 1 and Year 2 will be learning about pulse and how sound is represented by symbols. Year 1 and 2 will be learning to create simple patterns and to physicalise pulse in different ways. The children will also be learning to maintain pulse and to identify strong beats, including identifying how many beats there are in a bar.

Computing

Computing systems and networks - IT around us

This term, Year 1 and 2 will be learning to recognise the uses and features of information technology. The children will learn to identify technology in the home and beyond school. They will learn to explain how information technology benefits us and how to use it safely.

How you can help: Have a conversation with your child about being safe online. For some informative and age appropriate videos to start conversations, visit the following website: https://www.thinkuknow.co.uk/5_7/



History

Important events in the history of Britain

This term, Year 1 and 2 will be learning to know the time and place of important events in history: they will be learning to understand the Gunpowder Plot, Remembrance Day and to explain the events of the Great Fire of London. The children will also be learning to understand the events of the Gunpowder Plot and Bonfire Night and to explain why we have Remembrance Day.

Geography

The UK / Maps and Plans

This term, Year 1 and 2 will be learning to use and make simple maps and to understand aerial views. The children will be learning to understand that the UK is made up of 4 countries and learning to identify mountains and rivers in the UK. Year 1 and 2 will also be learning to understand what it is like at the coast.

Religious Education

Why did Jesus teach the Lord's prayer as the way to pray?

This term, Year 1 and 2 will learn how The Lord's Prayer is the way that Jesus taught his followers to pray to God. The children will also learn the meaning of each phrase in The Lord's Prayer and how the prayer is used by Christians worldwide.

How does the symbol of light help us to understand the meaning of Christmas for Christians?

Year 1 and 2 will be learning to understand why Jesus referred to himself as the light of the world. The children will learn the meaning of the symbols in the Christingle as well as the key religious vocabulary and what each word means.

Art and design

Drawing (Key Skills and Techniques)

This term, Year 1 and 2 will be learning to create pictures by drawing in a continuous line. The children will be learning to draw figures (people) in movement and to draw buildings (Resist Effect Technique). Year 1 & 2 will be learning to draw from observation and to draw nature from memory.

Painting (Nature)

This term, Year 1 and 2 will be learning to mix and apply paint in different ways. The children will be learning to create the colour green and to change the consistency of paint. Year 1 & 2 will be learning to make paint darker and lighter and to mix and match colours. They will also be learning to contribute to shared painting.

Design Technology

Mechanical Systems (Moving Pictures)

Year 1 & 2 will be modelling, designing and creating a picture featuring a moving mechanism in their unit of work about mechanical systems.

Food Technology

Fruity Yoghurt Cups

Year 1 & 2 will be learning about the basic principles of a healthy and varied diet. The children will also be preparing **Fruity Yoghurt Cups**.

PSHCE

This term, Year 1 and 2 will be learning how to keep their teeth healthy and the importance of food (Healthy Eating). They will also be learning some basic hygiene principles. Year 1 & 2 will be learning about what can go into our bodies and how it can make people feel (drugs, alcohol and tobacco). They will learn about the importance of sleep as part of a healthy lifestyle. Year 1 & 2 will also learn about how germs are spread, how we can prevent them spreading and about people who help us stay healthy.

Spanish

The children will be studying the following topics in this term's Spanish lessons, led by our specialist Spanish teacher: greetings; phonics; feelings; colours; numbers 1-12; all about me; shapes; colours; animals and Christmas. The children will also be learning and singing songs in Spanish.

PE

This term, Year 1 and 2 will need to come to school dressed in their PE kits on Wednesdays.

In the PE unit Attack, Defend and Shoot, Year 1 & Year 2 will be learning to send and receive a ball, using their feet and to recall and link combinations of skills, e.g. dribbling and passing.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework. Your child will receive homework once a week. Help them to be organised with their time so that their homework is handed in on time.

Encourage your child to **read a variety of texts**, not just books from school.

Listen to your child read and ask them questions about the text to help increase their **understanding**. Discuss what happened in the story; would you make the same choices as the characters? Why? Why not? Encourage your child to support their opinion with evidence from the text.

Please sign your initials in your child's Reading Record each week.

Encourage them to do every **day mathematics**, such as telling the time, using bus / train timetables or working out the total / change in a shop.

Spend time reviewing their **times tables** with them each day.

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be submitted by **Wednesday**.