

St George's, Hanover Square C of E Primary School



Termly Curriculum Information for Parents - Year 3 and 4 What your child will be learning about this autumn term and how you can help at home

English

Writing:

This term, Year 3 and 4 will be studying a range of high quality narrative texts, including the exciting fiction writing of Sally Pomme Clayton and Neil Gaiman. The children will be reading the following texts: *The Wolves in the Walls* by Neil Gaiman and *Tales Told in Tents* by Sally Pomme Clayton. These high quality texts will be used to model writing, inspire the children's own writing and extend skills in vocabulary, grammar, punctuation (including use of inverted commas and other punctuation for direct speech) and spelling. We will be continuing to encourage the children to write for a purpose, e.g. explanations, non-chronological reports, stories, recounts, poetry and retells. Linked with the children's science work, the children will be writing non-chronological reports and stories about living things and their habitats

Grammar:

The children will learn to use the following grammatical features in their writing: **noun phrases** expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. *the teacher* expanded to: *the strict maths teacher with curly hair*); and **fronted adverbials** (e.g. *Later that day, I heard the bad news.*) They will also learn to use paragraphs to organise ideas around a theme and inverted commas and other **punctuation** to indicate direct speech.

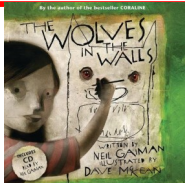
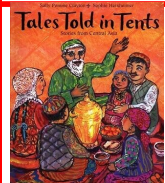
Reading:

During daily Reading lessons, the children will be developing their reading fluency, comprehension skills and ability to read with expression.

How you can help:

Encourage your child to read a variety of literature, including magazines and newspapers, letters, diary entries, poetry and fiction / non-fiction books written by different authors. Help your child to learn their spellings each week. Listen to your child read on a regular basis, asking them questions to make sure they have understood what they have been reading.

Please sign your initials in your child's Reading Record each week, to show they are reading at home.



Maths:

This term, Year 3 and 4 will be learning the following:

Number: Place value

Counting in multiples of 6, 7, 9, 25 and 1000; finding 1000 more or less than a given number; counting backwards through zero to include negative numbers; and recognising the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). The children will be learning to order and compare numbers beyond 1000; to round any number to the nearest 10, 100 or 1000; to solve number and practical problems, with increasingly large positive numbers; and to read Roman numerals to 100.

Number: Addition & Subtraction

Adding and subtracting numbers with up to 4 digits using the formal written methods of column addition and subtraction; estimating and using inverse operations to check answers to a calculation; and solving addition and subtraction two-step problems.

Number: Multiplication and Division

Recalling multiplication and division facts for multiplication tables up to 12×12 ; using place value, known and derived facts to multiply and divide mentally; multiplying by 0 and 1; dividing by 1; and multiplying together three numbers. Year 4 will also learn to recognise and use factor pairs; to multiply two-digit and three-digit numbers by a one-digit number using formal methods; and to solve problems involving multiplying and dividing.

How you can help: Ask your child to explain their mathematical thinking to you (e.g. "What strategy did you use?"). Help your child to learn and practice their **tables**. Practise mental calculations by questioning your child on their times tables. Play card games and board games, such as Monopoly. Encourage your child to log on to *Times Tables Rockstars*: <https://trockstars.com> to practice for 10 minutes each day.

Science

Animals including humans

This term, Year 3 and Year 4 will be learning to explain where our food goes after it has been eaten and how food is broken down. The children will be learning to identify the different teeth that humans have and what their functions are. Working scientifically, Year 3 and Year 4 will be learning to plan and conduct an investigation into the effectiveness of toothpaste. They will be learning to research dental care and to report their findings. The children will also be learning to construct food chains and webs.

Living things and their habitats

This term, Year 3 and Year 4 will be learning to group and classify animals in different ways, including carnivores and herbivores, based on their teeth. The children will be learning to understand what happens when food chains are broken. Year 3 and 4 will also be learning to understand the impact of habitat destruction in other parts of the world. They will also be learning to use classification keys to identify trees.

Music

This term, Year 3 and 4 will be learning to understand pulse and rhythm: they will be exploring 2 beats in a bar; 3 beats in a bar; 4 beats in a bar; and 6 beats in a bar, including recognising time signatures.

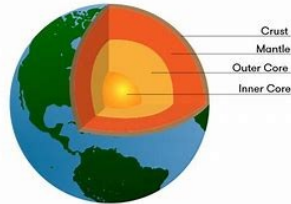
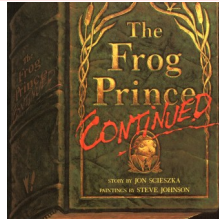
Computing

Creating Media - Audio editing

This term, Year 3 and Year 4 will be learning to identify that sound can be digitally recorded and they will be learning to use a digital device to record sound. The children will also be learning to explain that a digital recording is stored as a file and to explain that audio can be changed through editing. Year 3 and Year 4 will be learning to show that different types of audio can be combined and played together. They will also be learning to evaluate editing choices made.

How you can help:

Have a conversation with your child about being safe online. For some informative and age appropriate videos to start conversations, visit the following website: https://www.thinkuknow.co.uk/8_10/



History

Ancient Greece

This term, Year 3 and Year 4 will be learning to know the time and place of Ancient Greece. The children will be learning to understand Athenian democracy and to describe religious beliefs in Ancient Greece (Greek mythology). Year 3 and Year 4 will be learning to describe entertainment in Ancient Greece and they will be learning about Ancient Greek architecture. The children will also be learning to explain how the Ancient Greeks have influenced us today

Geography

Coasts, Rivers and Weather patterns

This term, Year 3 and Year 4 will be learning to understand what the coast is like and the different animals and plants at the coast. The children will be learning to describe rivers and how people use rivers. Year 3 and Year 4 will also be learning to understand how the weather affects us and how to record the weather

Religious Education

How did belief in God affect the actions of people from the Old Testament?

Year 3 and Year 4 will be listening to Old Testament stories of people whose belief in God affected their actions, for example, *Solomon; Jonah; Daniel; David and Goliath; Ruth; Moses; and Abraham*. The children will be learning that Christians believe God calls us in different ways and that God gives people wisdom, strength and help if they ask Him. Year 3 and Year 4 will also be learning how to face difficult decisions in life and how the right choices are neither always the easiest nor the most popular.

Is the Christmas message of peace still relevant to today's world?

Year 3 and Year 4 will be investigating the question 'What exactly is peace?' and considering what might be the same and different for religious people. The children will also be exploring the following key questions: *What do Christians believe about the peace that Jesus brings?; What does the Bible tell us about Jesus' message of peace?; and How does the church live out its message of peace, especially at Christmas time?*

Art and design

Drawing (Key Skills and Techniques)

This term, Year 3 and 4 will be learning to draw homes and to draw a pictorial map. The children will be learning to sketch an object from the inside to the outside edge, to draw portraits using their imaginations and to design an award.

Painting (Landscapes)

This term, Year 3 and 4 will be learning about landscapes. The children will be learning about the colour and texture of paint. Year 3 and 4 will be learning to compose a range of landscapes, including painting a landscape using watercolours and painting a landscape inspired by the Fauve artists.

Design Technology

Electrical Systems (Torches)

Year 3 and Year 4 will be designing, making and evaluating a torch with a simple circuit in their unit of work about electrical systems.

Food Technology

Bruschetta

Year 3 and 4 will be learning about the basic principles of a healthy and varied diet. The children will also be preparing

Bruschetta.

PSHCE

This term, Year 3 and 4 will be learning to understand that food gives us energy and the importance of nutrients. The children will be learning that there are drugs which are common in everyday life (not medicine) and about why people choose to use them. Year 3 and 4 will also be learning about the effects and risks of drinking alcohol and about different patterns of behaviour that are related to drug use. They will also be learning to understand the importance of asking questions.

How you can help: Talk to your child about their feelings and who they can talk to at school if they have a worry.

Spanish

The children will be studying the following topics in this term's Spanish lessons: greetings; phonics; colours; numbers 1-20; age; months of the year; pets; animals; feelings; and Christmas. The children will also be learning and singing songs in Spanish.

PE

This term, in football, Year 3 and 4 will learn basic skills, including sending and receiving the ball and they will learn to implement the basic rules of football. In basketball, Year 3 and Year 4 will be learning to increase confidence and selection of basic skills, such as dribbling, throwing and shooting. They will also be developing a range of ball handling skills.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework.

Encourage your child to **read a variety of texts**, not just books from school.

Listen to your child read and ask them **questions** about the text to help their **understanding**. For example, discuss what happened in the story. Ask your child questions about the story, such as, 'Would you make the same choices as the characters? Why? Why not?' Encourage your child to back up their opinion with evidence from the text.

Please sign your initials in your child's Reading Record each week.

Encourage your child to do **every day mathematics**, such as telling the time, using bus / train timetables or working out the total / change in a shop.

Help your child practise their **times tables**.

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be submitted on Google Classroom by **Wednesday**.